

All School Summer Reading

2019-2020

All students are asked to read *Tattoos on the Heart* by Gregory Boyle through the end of chapter 7 for the first day of classes. There is no writing assignment over the summer, but be prepared to write an in-class essay over the first seven chapters on Friday, August 16.

Students new to St. Francis may pick up their copy of the book Friday, July 26 from 8:30-11:30 am in the Cafeteria or Monday, July 29 from 4:30-6:30 pm in the West Lobby. Any student may of course get his own personal copy of the book to use.

Juniors and Seniors taking **AP English Language and Composition** or **AP English Literature and Composition** will additionally be asked to complete the assignments below. ONLY students registered for these classes need to complete these assignments. If you have any questions regarding the AP Lang assignment, contact Ms. Rostash; if you have any questions regarding the AP Lit assignment, contact Mrs. Hohl.

Advanced Placement English Literature and Composition

Summer 2019

In addition to getting through the first seven chapters of *Tattoos on the Heart*, you will need to read the short, short novel, AKA novella, *Heart of Darkness* by Joseph Conrad. Arrive on the first day of school with a copy of the book and specific **handwritten** notes on Marlow and Kurtz, including details of actions and speeches that would indicate character. You will of course need to have your copy of *Tattoos* with you as well. If you have any questions, feel free to email me. Have a restful summer. See you soon!

Mrs. Hohl

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AP Language and Composition

Summer 2019

1. **Tattoos on the Heart** – read and make notes about 6 men that stand out to you the most. Explain why you chose them and write the page numbers of impactful passages about them.
2. **Read the assigned essay and write a reader's journal** – see instructions below

Essay and Reader's Journal

Due date - first day of school, August 2019

The following notes should be handwritten.

Bring your reader's journal to class on the first day of school.

I Read the essay “On Dumpster Diving” by Lars Eighner – you will be able to find a copy of the text online. You do not have to bring a copy of the essay to class because it is in one of your AP textbooks.

II Keep a reader’s journal with the following notes:

- A. Find 15 quotes throughout the entire essay that you find particularly interesting, disturbing, sad, funny, surprising, etc. Write the quote and paragraph number, then explain why you chose the quote. Be prepared to elaborate on your reasons in class discussion or in a later piece of writing. Set up your notes in two columns.....

<u>Quote</u>	<u>Explanation</u>
1. Write the quote and paragraph #	Explain why you chose the quote

B. Identify the following about the essay:

- Based on the information in the essay, identify three things you can tell about the author.
- What was the occasion of the essay? When and where was it first published?
- Who do you think was his intended audience?
- What do you think was his purpose for writing the essay?
- What is the subject of his essay?
- What is his attitude toward dumpster diving? Explain how you came to that conclusion. Explain thoroughly with examples!!